



Behaviour for Learning Policy

2023 - 2025

Document title: Behaviour for Learning
Version number: 1.4
Policy Status Approved
Date of Issue September 2023
Date to be revised September 2025

Revision Log (last 5 changes)

Date	Version No	Brief detail of change
May 18	1.0	Reviewed and reformatted
November 18	1.1	Policy reviewed and amended to incorporate new systems and procedures.
May 20	1.2	Reviewed and reformatted
March 21	1.3	Policy reviewed and amended to reflect alterations to academy systems and procedures.
September 23	1.4	Policy reviewed and academy systems updated

BEHAVIOUR POLICY

Mission Statement:

At Tree Tops Primary Academy, we believe it is important to set high expectations for children's behaviour and this document provides a framework for the creation of a happy, safe, secure and orderly environment. Within such an environment everyone can learn and develop as caring and responsible people. It is written for all members of the Academy community to ensure a fair and consistent approach for behaviours for learning.

Aims:

We expect all members of the Academy to promote a positive and supportive attitude that demonstrates the respect all adults have for one another as well as for every child. This role models for the children and families, encouraging children to show respect for everyone in our local community.

- Will be well behaved, well-mannered and attentive.
- Will be polite to all pupils, adults and visitors to the school.
- Take responsibility for their own actions and behaviour
- Will care for and take pride in the physical environment of the Academy
- Wear the correct Academy uniform.
- Will move around the building in a safe and sensible manner.
- No one, child or adult will take part in offensive or abusive language that involves swearing, and/or insults about race, gender, sexual orientation or disability.
- The only jewellery allowed are ear studs and / or a watch (smart watches are not appropriate), both of which must be removed for physical education.

Strategies:

- To ensure the Behaviour Policy is known, supported and followed by all stakeholders, which includes parents, Academy staff and governors. whole Academy community, which includes parents, staff and governors.
- To ensure children understand that it is the behaviour that is unacceptable and not the child.
- Model and teach moral values and attitudes as well as knowledge and skills to promote responsible behaviours, self-discipline, self-respect and respect for other people and property.
- To encourage, recognise and praise pupils for their work and accomplishments.
- To involve parents and carers in early consultation to discuss problems and actions.

Learning Behaviour System:

The Learning Behaviour System is based on the idea of collecting virtual coins. The coins are silver and gold:

Silver coins are worth 5

Gold coins are worth 20

Silver coins are given to children doing the right thing, encouraging others to do the right thing and for those children who are following the three rules of Tree Tops Primary Academy really well, for example being kind.

Be Kind
Work Hard
Expect the best

The Gold coins are awarded to those children exhibiting exceptional behaviour for learning and for those times where they really have gone above and beyond. These coins are rare and should be

handed out in outstanding circumstances - maybe once or twice a term.

Each class has a coin chart to display at the front of their classroom. This will be referred to during the whole school assembly where the coins will be counted and rewards will be handed out.

Rewards

Certificate = 200 coins

Badge = 500 coins

Prize Shop = 600 + every 100

Certificates are handed out during the whole school assembly and the pupil's name written in the outstanding book. (Children can still have their name entered into the book for positive learning and behaviour.)

Badges will be collected over time. These will be handed out in the whole school assembly and their name written in the outstanding book.

The Prize Shop is open on a set day and the children can swap coins for prizes. Once they reach 600 they will then need to collect 100 more in order to visit the shop again. Different prizes will be on offer depending on how many coins they have. The more coins the better the prize! This Learning Behaviour System will run for the whole year and the children will see the progress they have made over time. It can become a competition between children in the class but also with children from across the academy.

Consequences:

All pupils are given the chance to reflect on their behaviour and our school rules; be kind, work hard and expect the best, with adult support where necessary in order to maintain positive learning behaviours. All members of the Academy teaching staff are expected to support children in making the right behaviour choices to avoid any situation that requires an escalated response, after which the Principal Team will decide whether any of the following action is required:

- Time to reflect and make positive choices
- A meeting with a pupil individually
- A meeting with a pupil with parent(s).

Liaison with Parents:

Parents will be kept informed about their child's behaviour by the Class Teacher, either by verbal communication or telephone. This in itself can be a useful tool for improving behaviour. If a child's behaviour has not met the Academy expectation the class teacher or a member of the Principal Team will invite parents into school to discuss the behaviour and any support the school might be able to offer.

Formal Steps to Avoid Exclusion:

Whenever possible we strive to avoid the use of exclusion as a sanction for inappropriate behaviour. We have therefore devised this policy, where a fixed term of exclusion is only used after the implementation of alternative strategies. In most cases, pupils respond positively well in advance of the fixed term exclusion stage. The academy involves parents as partners in finding ways of additional support to help their child to be a full and useful member of the academy community. Knowing that academy staff and parents are working together is a powerful tool in helping a child to become responsible for his/her own behaviour.

Bullying:

Bullying incidents are dealt with in a separate policy.

Violence:

Violence involves physical force which is intended to hurt or damage someone or something. The academy does not tolerate violence of any nature, this also includes retaliation. The academy believes that revenge is never a good idea. It does not solve the underlying problem, can escalate the situation, damage relationships, have legal consequences, harm your mental health, is not productive and goes against your moral values. Retaliation can also prevent you from moving on with your life, it can leave you dwelling on the situation, maintain your unhappiness and keep you stuck in a constant cycle with the individual(s) involved.

Special Circumstances:

Some children may have such serious problems that the above measures are inappropriate; in these circumstances advice is sought and appropriate action taken from Behavioural Support Services and/or other agencies/groups.

Traveling to and from school:

The academy expects children to conduct themselves in an appropriate manner when traveling to and from school. Children who do not meet the academy's expectations will be spoken to by a member of school staff and or school leadership and those who walk to and from school on their own may have this option removed from them. In this event, it is the responsibility of the parent(s) to collect the child from school.

Lunchtimes & Playground Behaviour:

Expectations of behaviour are the same at these times. Learning Support Assistants (LSAs) will be kept informed of any special arrangements for individual pupils (by the Class Teacher or other appropriate Senior Staff).

Equal Opportunities / Inclusion Statement:

This policy is written to take account of the needs and responsibilities of all pupils regardless of ability, gender, class or ethnic background and is implicit in all our teaching about values and attitudes.

Review:

This policy is subject to review every two academic years or sooner should there be a change in practice.