



**Tree Tops Primary Academy**

# **Pupil Premium Rationale**

**2023 – 2024**

Pupil Premium is a government funded resource paid to schools to meet the needs of disadvantaged pupils. Any pupil who is eligible for Free School Meals now, or has been eligible in the previous 6 years, will receive funding. The funding is also provided to meet the needs of children in care of the Local Authority, children who have recently been adopted from care and children of Service families. The funding paid for each of these groups is different and varies year-on-year.

***Who is eligible for Pupil Premium:***

- Children in the Armed Forces Personnel
- Looked After Children
- Children adopted from care or who have left care

**Children can have free school meals and are eligible for Pupil Premium if they receive any of the following:**

- Income support
- Income Based Jobseekers Allowance
- Income Related Employment and Support Allowance (ESA)
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit provided you are not entitled to Working Tax Credit and have an annual income that does not exceed £16,190
- The guaranteed element of Pension Credit

***Why Is Pupil Premium Important?***

Nationally, there is a strong link between economic disadvantage and poor achievement in schools. Across the country there is a significant gap between the progress made by pupils eligible for free school meals and those who are not eligible. There are many reasons why this gap exists. Pupil Premium is given to schools to help us try to close this gap. It is important because it enables us to counteract the disadvantages that poverty imposes on

children. It ensures we can put the support in place to help every child in our school thrive and fully master each stage of the curriculum.

### **Pupil Premium Pupils at Tree Tops Primary Academy**

Tree Tops is a school with a very high percentage of students (49.1%) defined as disadvantaged.

The main barriers that disadvantaged pupils face are outlined below:

- Special educational needs in addition to disadvantage
- Lack of access to enrichment activities, resources and support
- Lack of educational opportunities for families
- Limited opportunities for exploring the wider world
- Reluctant Parental Engagement often categorised under low attendance
- Difficulties with housing

#### ***Academy overview:***

School Name	Tree Tops Primary Academy
No pupils on roll in September	307
Total no pupils eligible for Pupil Premium Grant (PPG)	153
Amount of PPG received per pupil	£1455
Total amount of PPG received	£222,615

# Pupil Premium Expenditure Plan 2023 - 2024

## Targeted attendance support

Key Priority 1: To close the attendance gap between PP pupils and Non PP pupils (£25,500)				
Intervention / Resource & EOY Target	RAG			Impact Data
	Nov.	March	July	
Pastoral and Learning Support Manager support tracking the attendance and persistent absence of pupils across the academy, taking necessary action to support parents. <ul style="list-style-type: none"> <li>To improve attendance.</li> <li>Reduce persistent absence.</li> <li>Monitoring and supporting families with fluctuating attendance due to an array of circumstances.</li> <li>To review and update the academy attendance strategy, ensuring all parents and careers are clear of the academy's expectations for attendance.</li> </ul>				
Parental engagement <ul style="list-style-type: none"> <li>Further develop parent and community relationships, including meetings, community projects, adult education meetings, etc.</li> </ul>				
Easter and Summer School <ul style="list-style-type: none"> <li>Provision to develop self-esteem and confidence.</li> </ul>				
Family Support, including accessing external support e.g. early help, young carers, etc. <ul style="list-style-type: none"> <li>Ensure pupils have the basic needs to attend school and be in a positive position to learn.</li> </ul>				

## Targeted academic support

<b>Key Priority 2: To improve outcomes for PPG pupils                      (£77,115)                      (40% cost of school led tutors)</b>				
<b>Intervention / Resource                      &amp;                      EOY Target</b>	<b>EOY RAG</b>			<b>Impact Data</b>
	<b>Nov.</b>	<b>March</b>	<b>July</b>	
SATS - Maths Intervention <ul style="list-style-type: none"> <li>• To diminish the attainment gap between PPG pupils and non-PPG pupils in maths</li> </ul>				
SATS - Reading Intervention <ul style="list-style-type: none"> <li>• To diminish the attainment gap between PPG pupils and non-PPG pupils in reading</li> </ul>				
Phonics and reading interventions <ul style="list-style-type: none"> <li>• To support PPG pupils in early reading – developing a range of early reading skills</li> </ul>				
Fine Motor / Handwriting skills <ul style="list-style-type: none"> <li>• To support PPG pupils develop fine motor control</li> </ul>				
Multiplication <ul style="list-style-type: none"> <li>• Diminish the attainment gap between PPG and non-PPG pupils</li> </ul>				
Reading programme <ul style="list-style-type: none"> <li>• Ensure pupils have consistent access to resources that promote the love of reading</li> </ul>				
Speech and Language <ul style="list-style-type: none"> <li>• To provide support for pupils, developing their confidence and ability to communicate effectively</li> </ul>				
Career aspirations <ul style="list-style-type: none"> <li>• Provide opportunities for pupils to build their aspirations for future careers</li> </ul>				
IT Resources <ul style="list-style-type: none"> <li>• To provide pupils access to IT resources, supporting learning in school, developing their confidence and access to home learning</li> </ul>				

## Wider strategies, including behaviour and wellbeing

### Key Priority 3: To improve challenge, enjoyment and well-being for PPG pupils through provision of cross – Academy and extra-curricular opportunities (£120,000)

Intervention / Resource & EOY Target	EOY RAG			Impact
	Nov.	March	July	
Continue to support funding of enrichment activities including trips and equipment. Continue to provide access to uniform, school meals, milk for all PPG pupils, clubs for PPG pupils in and outside of school <ul style="list-style-type: none"> <li>Pupils attend school, lead a healthy lifestyle and have access to a wide range of curricular opportunities</li> </ul>				
<b>Breakfast Club</b> <ul style="list-style-type: none"> <li>Maintain a high quality provision for breakfast club, enabling pupils from all backgrounds to engage in enrichment activities and lead a healthy life in order to access their education</li> </ul>				
<b>Healthy eating / fitness</b> <ul style="list-style-type: none"> <li>Fitness circuit to develop personal fitness and self-esteem</li> </ul>				
<b>Sensory Circuit</b> <ul style="list-style-type: none"> <li>Provision for PPG pupils and CPD</li> </ul>				
<b>BEAM</b> <ul style="list-style-type: none"> <li>Developing pupils' fine motor skills, supporting their writing development</li> </ul>				
<b>Extra-curricular activities</b> <ul style="list-style-type: none"> <li>Continue to develop the provision for after school clubs, including staffing, CPD and resources, ensuring access for PPG pupils</li> </ul>				
<b>Communication – emotional literacy</b> <ul style="list-style-type: none"> <li>Develop pupils' confidence, emotional response and ability to communicate with others</li> </ul>				
<b>Playtime</b> <ul style="list-style-type: none"> <li>To maintain the positive behaviours on the playground, organising lunchtime clubs, games and equipment</li> </ul>				
<b>Forest School</b> <ul style="list-style-type: none"> <li>Enhance the forest school programme for PPG pupils, developing self-confidence</li> </ul>				
<b>Curriculum enrichment</b> <ul style="list-style-type: none"> <li>Curriculum enrichment, providing additional learning opportunities and experiences for pupils</li> </ul>				